Continuous Learning Process

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Abstract- Continuous learning and adaptability are linked to each other. Now-a-days learning has remained a limited or short life span where we are concerning it only for academics rather than improving its quality. Continuity in anything gives better results than short processes hence the continuous learning has a broader scope. Learning and its continuity is much essential tool in these ages of hard-core competition. The importance of continuous learning process tends towards an improvement of a group or an individual.

Indexed Terms- Adaptability, Academics, Continuity

I. INTRODUCTION
Continuous learning is the “ongoing and voluntary” pursuit of knowledge. Continuous learning is distinguished from the concept of continuous education in the sense that it has broader scope. Today, continuous learning forms a necessary part in acquiring critical thinking skills. Continuous learning expand your skill set and develop future opportunities. It forms part of your personal and professional development in an effort to reach your full potential.

II. ELABORATIVE APPROACH
The “ongoing” cycle of learning simply states that four activities (Act, Plan, Do, Check) in every step or process are enough to maintain and increase our quality. Continuity in the process of learning always gives a better result.

III. WAYS TO LEARN AND IMPROVEMENT
- Find a learning style that works for you.
- Get access and benefit of all available resources.
- Build a network with experts.

IV. FINDINGS
- Remain Relevant: Ensure you are learning new things and adapting your skill set with the trends.
- Boost Your Profile: While learning and adapting new things, the knowledge of an individual upgrades with new skill sets.
- Competence Leads to Confidence: Learning new things and improving our capabilities gives us a feeling of accomplishment, which helps to boost our confidence.

CONCLUSION
Always have a curious mind. Explore different topics and don’t be afraid to ask for clarity. Always try out new things, keep the momentum going, keep learning and keep reflecting.

REFERENCES

APPENDIX
Diagram 1.1
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