

Spelling Mistakes Made by Students: An Action Research

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Abstract- *The main objective of the present study is to reduce the spelling errors among the students. This Action Research was done while supervising the internship of B.Ed. second year student teachers in Bal Bharti Inter College, Balrampur. The researcher observed that many students of class 7 are making spelling mistakes in Hindi. For the present study, the problem was first selected and demarcated, then on the basis of discussion with students and student teachers, possible reasons were identified and hypotheses were formulated on the basis of reasons. To test the hypotheses, a functional design was prepared, and then the suggestions described in the hypothesis were implemented and evaluated. It was found in the evaluation that on implementing the suggestions described in the form of a hypothesis, there has been a huge reduction in the spelling errors made by the students in Hindi. Therefore, these measures can be accepted as effective to remove spelling errors. It will be beneficial to preserve the report of the presented action research in other associate teachers, students and educational institutions.*

Indexed Terms- *Bal Bharti Inter College, Hindi Subject, Spelling Errors, Functional Research*

I. INTRODUCTION

The role of education has proved to be paramount for the development of any nation. There is a great need for research to run the education system better and to remove the problems coming in it. Action research is one such research which has emerged as a better option to solve the day-to-day problems faced in education. Keeping this fact in mind, the researcher has tried to solve the presented problem through action research.

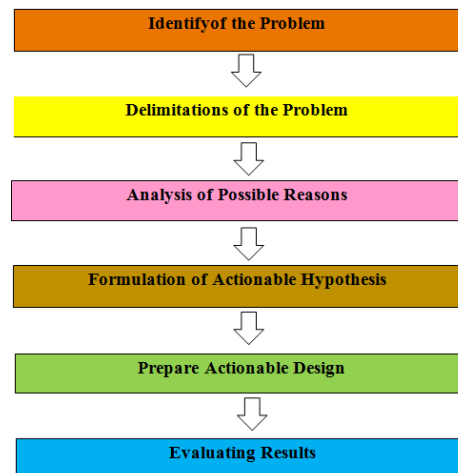
There are many problems in educational institutions which cannot be solved by fundamental and applied research, but it is very necessary to solve them immediately. Such problems can be easily solved by

action research. Action research is a new type of research process with a view to find solutions to the immediate problems of the local level in a scientific manner. Modern Human Organization Theory can be considered as the original source of action research. Kurt Lewin indicated it in his field theory and in 1926, Buckingham successfully used it in the field of education, but the real credit for formulating and promoting action research goes to Stephen M. Corey, Professor of Teachers College, Columbia University. Is. [1]

Initially, action research was used to solve educational problems, but today action research is being used very fast in defense, administration, management, psychology, sociology, economics, banks, industry etc. Today, action research is being used as a tool to solve problems in various fields.

Jehan W. Best and James B. In Kahn's words, action research focuses on immediate application, not on the development of theory or the generalization of application. It deals with the problem present here and now in the local situation. Its results are evaluated not in terms of universal validity but in terms of local usefulness. [2]

Action Research Process:



- Problem: Spelling errors made by the students.
- Delimitations of the Problem: Spelling related mistakes made in Hindi subject by the students of class 7 of Bal Bharti Inter College, Balrampur (UP)

• Analysis of Possible Reasons:

Sl. No.	Probable Cause	Evidence
1	Teacher not making students practice transcription and dictation	Observation of exercisebooks and interview with teachers and students
2	Correct spelling errors by the teacher in the exercise books of the students.	Observation of exercise books and talks with teachers
3	Lack of word recognition ability in students	Observation, interview and test of student performance
4	Negligence in written work by students	Observation of exercise books and interview with teachers
5	Teacher not punishing students for repeated mistakes in spelling	Observation of exercise books Conversation with teachers and students

Hypothesis for Action Research:

1. If the teacher examines the students by making them practice transcription and dictation, their spelling errors in Hindi subject will be reduced.
2. If the teacher corrects the spelling errors in the exercise books of the students, their spelling errors in Hindi subject will be reduced.
3. By training the students to recognize Hindi words by the teacher, their spelling errors in Hindi subject will be reduced.
4. By getting students to do their written work in Hindi in a systematic way and checking it, their spelling errors will be reduced.
5. By giving partial punishment to the students for repeated spelling errors by the teacher, their spelling mistakes will be reduced.

Action Research Design:

The action research design prepared to test the first action hypothesis that “The spelling errors in Hindi subject will reduce if the teacher makes the students practice transcription and dictation and check them” is as follows-

Activities	Method/Technique	Source Material	Time Period
Preparing a list of written works that can be given for transcription and dictation in Hindi	Consultation with fellow colleagues,	Syllabus, Hindi text books and other supporting books	07 days
Selecting some written works for transcription and dictation	Discussing timetable and other teaching-learning activities	List of teaching-learning activities and timetable	05 days
Determining the form and sequence of selected written works	By consulting fellow colleagues and subject experts	Subjectmatter related topinciples of teaching	05 days
Giving selected and arranged written assignments one by one in order of priority	By obtaining cooperation from Associate teachers, student teachers and subject experts	---	28 days
Implementing the suggestion described	With the help of pupil’s teachers	---	28 days

in the hypothesis			
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Evaluation of Results:

Cycle	Average Error	Conclusion
First Cycle (Before giving the written assignment (pre-test))	27%	---
Second Cycle (After One Month)	20%	Spelling errors are reduced by the suggestions described in the hypothesis.
Third Cycle (After Two Month)	13%	Spelling errors are reduced by the suggestions described in the hypothesis.
Forth Cycle (After Three Month)	5%	The suggestions described in the hypothesis reduce spelling errors. Therefore, the hypothesis “The spelling errors in Hindi subject will reduce if the teacher makes the students practice transcription and dictation and check them” is accepted.

REFERENCES

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CONCLUSION

It is clear from the above-mentioned results of the present research that on implementing the suggestion presented as the first hypothesis, there has been a huge reduction in the spelling errors made by the students in Hindi. Therefore, these measures can be accepted as effective to remove spelling errors. It will be beneficial to preserve the report of the presented action research in other associate teachers, students and organizations.