

AI Disruption and Renewal: Employment Sustainability, Upskilling, And Equity in India

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Abstract- The concept of Artificial Intelligence (AI) has become a disruptive force shaping the organization of the labour market, the skills demanded, and the labour relations on the planet. Although AI-based automation should be viewed as a harmful technology, as far as it can lead to the displacement of employees, it also offers new vacancies and increased productivity. This paper will analyse how AI affects sustainability in employment, workforce skills, and social equity, and the perceptions of the Indian workforce in particular. The study is founded on primary data, which was gathered on various age groups and occupational backgrounds by using a structured questionnaire among 235 respondents in India. Attitudes regarding AI adoption, skill requirements, job quality and ethical issues were interpreted using descriptive and inferential analysis. The results indicate a high level of optimism in younger respondents about the use of AI to enhance productivity and improve innovation, as well as the issue of skill shortages, employee autonomy, and inequality. The paper emphasizes the importance of inclusive policies, sustained upskilling, and ethical AI systems in order to develop workforce sustainably and fairly.

Index Terms- Artificial Intelligence (AI), Sustainable Employment, Skill Development, Workforce Adaptation, Ethical AI, Social Equity, India.

I. INTRODUCTION

There is no doubt that the arrival of AI technologies has caused a shock in the employment market. Voluminous and tedious duties are being automatized in different sectors of the economy including the manufacturing industry and even customer service. An autonomous machine in a factory, as an example, could pay more attention to the work and execute it better than a human being. This causes high productivity and cost-efficiency to businesses. Nevertheless, when human workers are displaced by automation, the issue of the unemployment and income disparity comes up.

With the further development of AI, some of the job positions can become directly unnecessary or their demand decreases. As an example of this, jobs that require the use of manual labour, data entry as well as simple customer services are in danger. This is displacement can also be explained by the fact that AI systems are able to do such jobs more effectively, more correctly, and with a lower price. It is important to mention though that at the same time AI can be used to put certain jobs to extinction, it also opens new opportunities. The major issue is that the workers should have the skills needed to adjust to the dynamic job market. In the absence of proper skills, they might not be able to secure other job opportunities. Advanced training and retraining should be more focused on so that a disparity between current workers and those needed in the new industry is reduced. Indicatively, one can invest in training programs that impart AI-related knowledge, including in data analysis and programming, allowing workers to have those tools that enable them to survive in the AI-prominent job market.

Although AI can completely take over some tasks done by employees, it also opens the path towards introducing new employment opportunities. AI systems demand the services of experienced professionals in their development, implementation, and maintenance. Artificial intelligence positions like AI or data scientist and machine learning experts have risen dramatically. Besides, AI can extend human abilities, which is why the new hybrid job positions based on artificial intelligence and human skills take advantage. This change gives the employees a chance to learn new skills and move to these changing roles. As an example, patients with a healthcare background may find opportunities in research of the use of AI to formulate a medical diagnosis or tailored treatment of the patient.

II. REVIEW OF LITERATURE

Artificial Intelligence and Workforce Reshaping.

According to Autor, (Bessen, 2019), AI does not eradicate the jobs; instead, it transforms the tasks in workplaces, changing their makeup. Their discussion shows that automation does not replace the jobs, but complements the analytical and interpersonal work, which causes the occupational restructuring instead of mass unemployment. On the same note, George (2024) also endorses the job-shifting hypothesis, pointing out that AI does not destroy jobs but results in a redistribution of labour to higher value work.

On the contrary, large-scale forecasts on (Lund et al. 2021) and the World Economic Forum (2022) emphasize high probabilities of short-term displacement, especially among low- and medium-skilled employees. These results coincide with your observation of a high rate of unemployment among the respondents especially the younger ones, which implies disruptions in the labour market with regard to transition.

Skills and Reskilling and Lifelong Learning.

One of the most prevalent themes, which can be found in the literature, is the increased significance of ongoing skill development. According to Bruun and Duka (2018), AI puts pressure on demand in digital, analytical, and adaptive skills and diminishes the need to rely on automatic manual skills. According to the policy analysis by UNESCO (Ramos, 2022; Shiohira, 2021), the importance of the lifelong learning systems can be seen in averting the mismatch of skills and exclusion in the labour market.

In a systematic review, Cramarencu, Burcă-Voicu, and Dabija (2023) also emphasize that the use of AI has an augmentation effect on the cognitive load and learning requirements of workers on professional competence and well-being. These observations are strong evidence of your empirical observation that most of the respondents think AI needs regular updating of skills, and the policies of reskilling are relevant in Indian context.

Artificial Intelligence, Inequality and Social Equity.

A number of researches warn that AI will enhance current disparities. Ernst, Merola, and Samaan (2019) show that AI-induced technological change can increase income and skill disparities without redistributive labor and education policies. Renski, Smith-Doerr, and Wilkerson (2020) develop this point further by demonstrating that urban, high-skill, and technologically advanced areas gain the unfair advantage of AI implementation at the expense of marginalized communities.

According to Judijanto et al. (2025), automation will become a danger to the society unless inclusive AI governance is implemented. The results are in line with your survey outcome that a large percentage of the people feel that AI will only increase the disparity between skilled and unskilled employees.

Objective of study

The field of AI is also dynamic and can generate new positions, enhance the quality of work and make the labour market more fair. Nonetheless, it also has some difficulties including displacement of jobs, mismatch of skills and prejudice. The following are the potential objectives in your research:

- Examine the actual and anticipated impacts of AI on work in various industries, work, and levels of skill.
- Determine the skills and abilities that employees should embrace and take advantage of AI in the future of work.
- Assess the practices and policies that can aid the workers to transition, reskilling, and well-being due to AI adoption.
- Investigate the ethical, social, and economic aspects of AI impacts on workers.
- Determine how well the various age groups in the working population are aware of and inclined to Artificial Intelligence.

III. RESEARCH METHODOLOGY

Purpose

1. Realizing Likewise and the Effects of AI on Job Designations:

- On the one hand, in the framework of the active development of technologies, especially AI and automation, it is increasingly becoming crucial to thoroughly understand the transformation of the employment base, which is occurring as a result of these technologies.
- The rationale behind the scale and depth of this study is to explore the complex dynamic between the usage of AI and employment in detail, exploring the immediate and extended impacts of it in different sectors and areas.

2. The Evaluation of the Present Literature and Empirical Data.

- The paper will seek to review and analyze what is available in literature on the topic and the available body of research. This will entail incorporating knowledge gained in the academic research, industry reports, policy documents and actual case studies to develop a cumulative knowledge of the existing state of knowledge.
- The research will determine gaps, inconsistencies, and other unresolved issues as the research critically assesses the strengths and shortcomings of the earlier research and studies.

3. Addition to the Body of Knowledge and Bridging Research Gaps:

- One of the major objectives is to make a contribution towards new knowledge in the area having resolved the gaps and unanswered questions outlined in research. This includes successful research, coming up with empirical evidence, and the development of theoretical structures that contribute knowledge in the field.
- The study will contribute to the academic discourse and policy formulation, industrial practices, and politics by illuminating areas of study where information previously was unknown, or offer new insights into current issues in the existence of concepts.

4. Informing Policy Management and Decision-Making.

- The final aim of the research is to offer practically sensible information and evidence pertaining to recommendations to different parties (stakeholders), such as policy-makers, companies, employees, and pressure groups.
- The research aims to provide information at local, national, and international levels to direct the process of decision-making by strictly examining the effect of AI on the employment trend. This involves creation of effective policies, strategies and interventions to ensure the AIs use maximize the good and limit the possible bad effects of adopting AI on jobs and workforce.

5. Encouraging Shared Economic Development and Social Justice:

- An avenue the research is seeking to pursue is to investigate how the altered employment opportunities facilitated by AI could be utilized to enable effective inclusive economic development and social justice. This includes considering the possibilities of designing new work positions, developing employee talent and ensuring even-handed benefits skills among various unit groups in the society.
- The research, by outlining certain ways to leverage AI technologies to improve another issue related to society, like unemployment, inequality, and skills gaps, is expected to be a solution to a more inclusive and sustainable future.

IV. NEED OF THE STUDY (RESEARCH GAP)

1. Difficulty of the AI Effect on Work:

- The high speed of the development and wider use of AI technologies have caused much speculation on how they might affect the work environment. Nonetheless, there is a multidimensional connection between the use of AI and employment patterns.
- In spite of the existing abundance of research on this topic, the gap is in the ability to perform an in-depth analysis, beyond the

simplistic descriptions of job displacement or job creation. The proposed research will help gain a more refined insight into the impact that AI has on transforming the labour market, focusing on the aspects of required skills, quality of work, and industry-specific changes.

2. Weaknesses of the Current Research:

- A significant amount of current research is also industry- or occupation-specific, which does not give sufficient understanding of contexts and processes that define the future of the workplace in the AI era. In addition, there are studies that use old information or ignore the new trends and technologies.

3. New Trends and Uncertainties:

- AI has a constantly developing field and new technologies, applications and types of business models appear at a high rate. This poses confusions and difficulties in prognosticating the future employment patterns.
- Some of the literature is devoted to the existing employment trends, however there is a gap in research on the potential effects of AI on the structural changes in the labour market in the long-run. This analysis tries to find the scenarios and implications in the future to enable the stakeholders to predict and deal with any future challenges and opportunities.

4. Policy/ Decision-Making Requirements:

- The evidence-based knowledge is needed by policymakers, businesses and other stakeholders to come up with effective AI management strategies and interventions in place of employment management. Nonetheless, the current literature might not necessarily offer practical advice, or fail to consider certain areas of policy or the views of the stakeholders.

5. Such Global and Interdisciplinary Perspectives:

- Lastly, both the global and interdisciplinary perspective is needed to ensure that the effects

of AI on the employment trends are comprehended completely. The changes brought by AI can affect different regions and countries in different ways because of the differences in the economic, social, and institutional context.

V. COLLECTION OF DATABASE

1. Define Research Objectives:

- We are going to present: Clarify the research objectives with an emphasis on finding the connection between age, occupation, and compliance with occupations and artificial intelligence (AI). Identify certain research questions that will be used to develop the questionnaire and determine the responses.

2. Questionnaire Design:

- Develop a questionnaire with a series of question items discussed in terms of age, occupation, and AI integration with jobs. Add demographic questions to gather data on age (e.g. age range), occupation (e.g. job title/industry), and other background factors.
- Prepare questions to be asked in design, to determine how the participants feel, perceive and attitude towards.

3. Pilot Testing:

- Pilot test the questionnaire on a small sample of the respondents (at least 5-10 people) to determine whether there are any issues with intelligibility, phrasing, or answer choices.
- Seek feedback about the piloting participants on the ease of understanding questions, relevancy of the topics and the overall framework of the questionnaire. Redesign the questionnaire according to responses of pilot test to make sure the questionnaire is clear, relevant, and valid.

4. Participant Recruitment:

- Definition of the target population that is to be involved in the study which could comprise all people working in different industries and

occupations of different age groups. Calculate the required sample to be taken so that there is a statistical power and representativeness taking into consideration the study goals, the response rate that could be expected and the level of the desired confidence.

- Select sampling techniques like random sampling, stratified sampling, or convenience sampling to get participants that could be having different background and demographics. Contact the prospective participants in different platforms including email invitations, social networking sites, professional networks, and forums.

5. Data Collection:

- Apply the completed questionnaire to the respondents, either via electronic methods (ex. online survey systems) or via face-to-face methods (ex. paper surveys). Make the objective of the study clear, guide on how to fill the questionnaire, and guarantee confidentiality and anonymity.
- Participants should be encouraged to give you honest and correct answers to all questions and this should be done under the highlight of emphasizing on the fact that their input guides research and the decision making process. Keep an eye on the response rate as well as use follow-ups or incentives to encourage participation and maximise the sample size.

6. Data Analysis:

- The information that is gathered in a form of responses must be collected and structured into a dataset so that it can be analyzed and the data entry is accurate and complete. Carry out the descriptive statistical analysis in order to generalize the demographic characteristics of the participants (e.g., the age distribution, occupational profiles) and the variables of primary interest in terms of developing AI integration with jobs.
- Statistical methods (i.e., chi-square, t-tests, regression analysis) to investigate relationships and associations between age, occupation, and perceptions of AI integration with jobs. findings and make conclusions

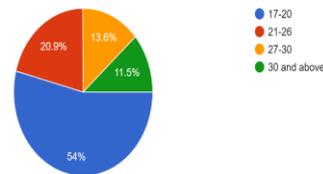
based on the analysis, point out patterns, trends, and discoveries that will answer the research questions.

Scope of the study

- The research was carried on 235 respondents.
- The research was carried out on the geographical area of India.

VI. FINDINGS OF THE STUDY

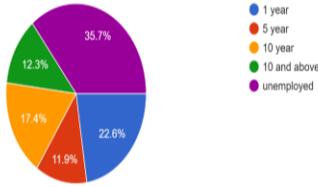
1Q. Age?



Analysis:

The information on the age group regarding the effects of the Artificial Intelligence (AI) on employment trends in the 21 st century depicts interesting patterns. As 78.2% of those interviewed belong to the 17-20 age category, it can be concluded that younger people are more than interested in learning about the impact of AI on their future employment opportunities. Also, the fact that the highest number of respondents pertained to the age group 21-36-years 18.2% reflect the awareness of the transformative power of AI in the employment market. But the underrepresentation of persons who are 27-30 and those aged 30 and above of 1.8 each indicates that older age groups are engaged relatively less. This creates the need to develop inclusive approaches to tackle the concerns and opportunities that cut across the age demographics.

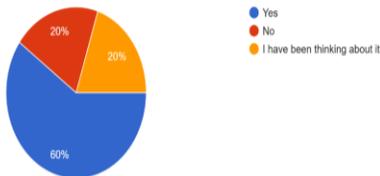
2Q. been employed for?



Analysis:

The information on the duration during which people have worked in the 21 st century factoring in the effect of Artificial intelligence (AI) displays dissimilar scenarios. Majority, 67.3 percent of the population is not working. This implies that getting employment may be difficult because of AI alterations. Just 14.5% have been employed over 5 years, at 12.7 years they worked 1 year. It implies that most of them are new in the market or have changed their jobs recently. The few 3.6% have been employed during 10 years or longer. They include 1.8 percent that have been employed within a period of 10 years. This proves that there are certain individuals who are still at stable jobs despite the effects of AI. On the whole, the information informs us that work is evolving, and individuals have to cope with the emergence of new circumstances caused by AI in the employment market.

3Q. Do you consider AI to make your work efficient?

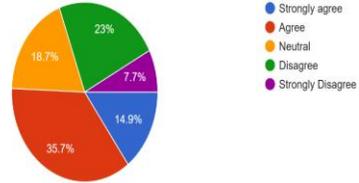


Analysis:

Among the participants, most participants (83.6%), confirm to the use of AI to make work efficient, meaning that the use and application of AI tools and technologies in different areas are undeniably accepted and used by many. The proportion (9.1) of people who specifically claim not to use AI is rather small, which either implies the utilization of usual practices or the lack of access to AI tools. In addition, 7.3% state that they are contemplating using AI and thus show a possible interest or appreciation of its advantages, but they are hesitant to do so or consider using it. In general, the data indicates that there is a

high consideration of the benefits of AI to make work more efficient, though some respondents are still determined to adopt it or assess its applicability to their work settings.

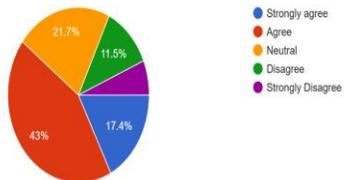
4Q. Ai will create more jobs than it will destroy in long run.



Analysis:

According to the respondents, 52.7% are agreeing that the AI will create more jobs than the eliminated ones which means that they have hope in AI possibilities to stimulate the creation of jobs and innovation. Furthermore, 18.2 have also chosen to be neutral indicating uncertainty or no agreement on the long-term effects of AI on job markets. On the contrary, 12.7% do not agree with this idea because they either have concerns or they are sceptical that AI will generate enough employment opportunities. Moreover, the proportion of 1.8 that greatly disagrees is considerably low, yet it indicates a strong dissent opposition to the notion that AI is going to boost jobs. Consequently, 14.5% give vehement responses as well, meaning that there is a considerable number of respondents who firmly believe in the opportunities of AI in promoting job creation. The data as a whole represents a spectrum of views on the employment consequence of AI with different rates of optimism, scepticism, and uncertainty over the long-term effects of AI on job markets. The quality and productivity of work of most workers will be enhanced through Q.AI will improve the quality and productivity of work for most workers.

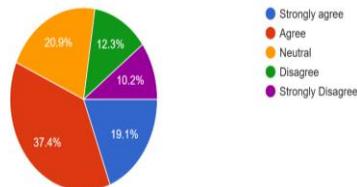
5Q. Ai will improve the quality and productivity of work for most workers.



Analysis:

Of the respondents who were asked about the impact of AI on work quality and productivity, 50.9% of the respondents said that AI would help in improving work quality and productivity and this showed that there is a general perception that AI has a positive influence on job performance. Around 23.6% are neutral which implies their uncertainty or they do not have a clear view on the effects of AI on the quality and productivity of work. Instead, 7.3% do not agree with the idea, because they doubt or have some worries regarding the possibility of AI to make work better. Interestingly, no respondents highly disagree with the idea. Moreover, 18.2% strongly believe that AI will lead to better work conditions and increased efficiency, and it means that a significant percentage of the respondents are confident that the changes introduced by AI have a positive chance of improving working conditions. In general, the information demonstrates a variety of views, with most of them stating optimism regarding the capabilities of AI to improve the quality of work and its productivity, and some are neutral or sceptical towards its effects.

6Q. AI will require workers to constantly update their skills and learn new ones.

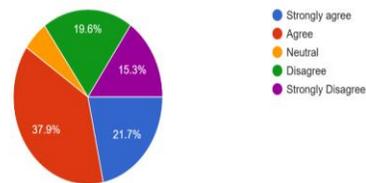


Analysis:

One of the most commonly agreed among the respondents is that AI will necessitate a continuous improvement of skills in employees, which implies that a vast majority of people understand that the current skills level will have to be improved continuously according to AI development. Others, approximately 21.8 percent of them are ambivalent or unsure of the concept of skill updating based on AI. Conversely, a lower proportion is against the idea, 3.6, potentially indicating that they hold the view that AI may not have a prolific influence on skills needs. Remarkably, the percentage of those that strongly disagree with the idea makes 1.8, which means that

there are almost no respondents that strongly reject the concept of skill updating in the face of AI. Moreover, 20 percent highly believe that AI will insist on constant skill upgrading, which is an interesting fact that a significant number of respondents are convinced about the necessity to train new skills in the age of AI. In general, the data confirms the fact that AI will be requiring workers to go through change and learn new skills on a consistent basis, with some respondents having higher levels of certainty and conviction than others.

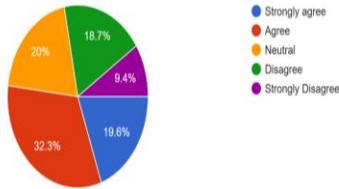
7Q. AI will decrease the need of soft-skilled employees, e.g., those needed in communications, creativity, and emotional intelligence.



Analysis:

Individuals who responded to the question say that AI will destroy demand of workers possessing soft skills (47.3%); therefore, a significant number of people say that AI may affect the demand of soft skills in the labour force. A very small portion (5.5 percent) are indifferent implying uncertainty as to whether AI will have an effect on the demand of soft skills. On the other hand, 14.5 percent disagree and 12.7 percent strongly disagree with this idea, which means that there is doubt or contradiction of the thought that AI will reduce the necessity of soft skills. It is also noteworthy that 20 percent strongly agree that AI will decrease the number of workers with soft skills, which implies the existence of a significant portion of the population that is strongly persuaded of the potential AI influence on the demand of workers with soft skills. On the whole, the information represents mixed views, as some of them admit that during the development of AI, it can start affecting the decline in demand of soft skills, though others are sceptical or disagree with this thought.

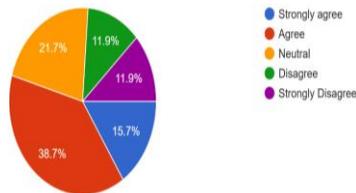
8Q.AI will further increase the disparity between the high-skilled and low-skilled workers.



Analysis:

Forty-five-point five percent of the respondents confirm that AI will increase the disparity and this is an indication that twenty five percent of the population believes that AI will cause the gap to continue with high-skilled and low-skilled employees. Also, 23.6% are neutral, which implies that they do not know the effect of AI on the skills gap. Quite on the contrary, 14.5% do not agree with the concept expressing their scepticism or disagreement that AI will contribute to an increase in the skill disparity between high and low-skilled workers. Moreover, the number of people who strongly disagree with the idea is only 1.8%. More intriguingly, the percentage of strong agreement with the view that AI will expand the divide is 14.5, which visibly points to a considerably large proportion of participants who strongly agree that AI has the potential to increase current gaps in the labor market. In general, the evidence confirms a diversity of views, whereas some disclose the possibilities of AI to increase the skills gap, and the rest of them show uncertainty, scepticism, or disagreement with the point.

9Q.AI will increase the diversity and inclusion of workers in different sectors and roles

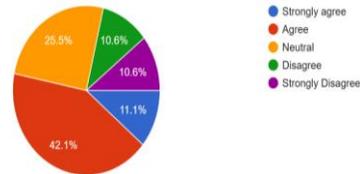


Analysis:

Among the respondents, most have an optimistic outlook toward the platform of AI by saying that it will increase diversity and inclusion (60 percent of the respondents). Also, 21.8% are neutral, implying

that people do not have a clear opinion about the impact of artificial intelligence on diversity and inclusion or they are uncertain about it. On the other hand, there is a relatively small percentage (3.6) that does not agree with the concept, and believe that AI will not make society more diverse and inclusive. Also, 5.5% of those are completely opposed to the idea that AI can enhance diversity and inclusion, which shows a strong resistance to the concept. Surprisingly, it has also found that 9.1 percent of the respondents strongly agree that AI will improve diversity and inclusion, which shows particular group of respondents with firm belief to AI advantages in fostering diversity and inclusion in the workplace. Comprehensively, the information presents a balance of opinions, most of the individuals are optimistic about AI in enhancing diversity and inclusion, and some are uncertain or doubtful about its effect.Q. AI will reduce the autonomy and agency of workers over their work.

10Q. AI will reduce the autonomy and agency of workers over their work.



Analysis:

Among respondents, most of them (56.4%), concur that AI will reduce the autonomy and agency of the workers, a factor that shows the apprehension of the possibility of AI reducing the autonomy of individuals to control the activities of their work and choices. Also, 21.8% are neutral, which indicates confusion or the lack of the clear opinion on the effect of AI on worker autonomy and agency. Nonetheless, a significant percentage (10.9) do not agree with the idea, and Says that it is sceptical or disagrees with the fact that AI will eliminate the autonomy of workers. In a similar fashion, 10.9 other respondents strongly do not agree with the concept meaning that they are highly against the fact that AI is becoming a lower-level worker and autonomy is removed. Remarkably, there are no respondents that are strongly committed to the notion. On the whole, the information comprises both viewpoints, with a large number of the participants being worried about

the possible decrease in the autonomy of workers, and some are indifferent or even sceptical about the effects of AI.

VII. FINDING OF THE STUDY

- **Youth Engagement:** It attracts a lot of youthful people, most of them are in the age bracket of 17-20 years. It is an indication that younger generations are keen on learning how AI would affect jobs.
- **Fears related to Employment:** The percentage of people who are unemployed is quite low, which means that they might have difficulties in the AI-impacted employment market. Also, the employment periods of respondents are not the same, which is an indicator of a wide field of experiences and circumstances.
- **Perceptions of the AI Impact:** The data reveals ambivalent perceptions in the field of the AI influence on employment. Although there is optimism regarding the potential of AI to introduce new jobs and increase the efficiency of work, there is also a concern regarding the possibility of AI to increase skill differences and decrease employee autonomy.
- **Ethical and Societal Implications:** A large number of respondents recognize the ethical and social issues that AI can raise in the work environment. The need to consider ethical issues and foster diversity and inclusion can be acknowledged in the framework of AI integration.
- **Potential of Innovation and Competitiveness:** A major percentage of the respondents think that AI will make a business and industries more competitive and innovative. This shows the acknowledgement of the role of AI in bringing growth and improvement.

On the whole, the results indicate the multifaceted and intricate nature of the phenomenon of AI on work trends. Although there is hope that AI will have positive impacts, there are worries and apprehensions that must be considered and resolved in a move to bring in a balanced and inclusive state on AI integration in the workplace.

VIII. CONCLUSION

This research finds that Artificial Intelligence influences employment, skills demands and workplace dynamics in the 21st century significantly and on a multidimensional basis. According to the primary data of using 235 respondents in India, the results show optimistic attitude to AI, especially younger people, who see AI as the successful development of productivity, innovations, and employment opportunities in the future. Meanwhile, the research also points to significant issues that were connected with employment security, skills mismatch, increasing discrimination between skilled and unskilled employees, and possibly declining worker autonomy.

Those outcomes highlight that the role of on-going upskilling and reskilling is becoming increasingly significant and most of the represented respondents agree that AI is going to force employees to constantly modernise their skills and thus stay significant in the constantly changing job market. Although AI is considered to improve the level of work quality and efficiency, the participants are also aware of the ethical and social issues that relate to AI implementation, such as bias and privacy concerns and ethical dilemma in decision-making.

Altogether, the article indicates that the effect of Artificial Intelligence on jobs is not exactly good or bad, but rather conditional on the effectiveness of the invention running and application. Policymakers, educational institutions, employers, and workers should work together in order to achieve sustainable and inclusive employment growth. Through ethical AI culture promotion, skill acquisition and provision of favourable labour policies, Artificial Intelligence can be tapped into as an economic development instrument, social justice and sustainable development in the workforce.

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